

# FONO PASIFIKA FINDINGS 2022



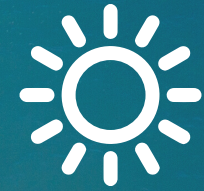
## TEACHER VOICE

- Step out of their comfort zone and find out about the different cultures within their classroom.
- Ask Whānau for support in helping this understanding, parents are keen.
- Participate in cultural groups or Fono to build relationships with community.
- Research about the Pacific and their history with New Zealand.
- New Zealand's obligation to the Pacific as many Pacific Islanders were brought to New Zealand for work and many have remained e.g. Samoan were brought to NZ for Labour purposes, Cook Islands, Niuean, Tuvalu and Tokelau are New Zealand citizens and have free association with New Zealand.
- Be aware: There is a diversity within the Pacific Community:



## STUDENT VOICE

- Making connections at the start of the year - introduce yourself (pepeha). Share a little something about yourself that they do not know about you already. Understanding how they learn BEST!
- Curriculum & content delivery - Take a look at your units of work. Are there opportunities where the student can incorporate their language, culture and identity?
- Understanding how they learn best - Survey - your class with a series of questions that will help you understand what works for them. Include questions based on the student voice feedback.



## PARENT VOICE

- Include parents in the decision making in the school
- Hold regular academic tracking updates - targets communicated clearly to parents eg 100% UE, Merit & Excellence endorsement targets etc
- Hold regular Fono with parents
- Parent groups set up to have a voice/ input in the school eg Komiti and Whanau groups
- Remember, you are enrolling the family.
- Collect parent voice and include them in decision making about their children's learning.
- Parents would like more accessibility to teachers/ Deans/ Senior leaders



**RATIONALE  
SUPPORTING  
EXCELLENCE IN  
LEARNING THROUGH  
STRONG PACIFICA  
COMMUNITIES.  
STRENGTHENING THE  
TIES AND  
RELATIONSHIPS  
BETWEEN OUR  
SCHOOLS, OUR  
CHILDREN AND  
FAMILIES, TO SUPPORT  
STUDENT ENGAGEMENT  
AND EXCELLENCE IN  
LEARNING THROUGH A  
PACIFICA CULTURAL  
LENS.**

# RESOURCES AND RECORDINGS

Please visit the website:  
[www.acckahuiako.ac.nz](http://www.acckahuiako.ac.nz) or scan the QR code  
below to visit the resources page and find  
recordings and resources for the Pacific  
Language Weeks and Online Fono.



# ACCKA FONO PASIFIKA

ECHOES OF  
THE PACIFIC  
2022

